



**ORDER OF THE DIRECTOR OF THE NATIONAL AGENCY FOR  
EDUCATION QUALITY ASSURANCE UNDER THE ADMINISTRATION  
OF THE PRESIDENT OF THE REPUBLIC OF UZBEKISTAN**

**On the approval of the Regulation on the procedure for maintaining the national  
rating of secondary specialized and vocational educational organizations and  
incentivizing vocational educational organizations**

In accordance with Decree of the President of the Republic of Uzbekistan No. PF-76 dated May 5, 2025, "On Additional Measures to Ensure the Quality of Education and Improve the System of Providing Educational Services," and Resolution No. PQ-316, dated October 23, 2025, "On Measures to Implement Reforms in the Vocational Education System," I hereby order:

1. The Regulation on the Procedure for Maintaining the National Rating of Secondary Specialized and Vocational Education Institutions and Incentivizing Vocational Education Institutions shall be approved in accordance with the appendix.

2. This order has been approved by the Ministry of Economy and Finance and the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan, the Council of Ministers of the Republic of Karakalpakstan, the administrations of Namangan, Andijan, Fergana, Tashkent, Syrdarya, Jizzakh, Samarkand, Kashkadarya, Surkhandarya, Bukhara, Navoi, and Khorezm regions, and the administration of the city of Tashkent.

3. This Order shall enter into force from the date of its official publication.

**Director**  
March 18, 2026 No. 1

**B. YULDASHEV**

**Agreed upon by:**

**Minister of Economy and Finance**  
March 18, 2026 No. 1

**J. KUCHKAROV**

**Minister of higher education, science and innovation**  
January 28, 2026

**K. SHARIPOV**

APPENDIX  
to Order No. 1 of the Director of the  
National Agency for Education Quality  
Assurance under the Administration of the  
President of the Republic of Uzbekistan,  
dated March 18 2026

**On the procedure for maintaining the national rating of specialized secondary  
and vocational education institutions and incentivizing vocational education  
institutions  
REGULATION**

This Regulation defines the procedure for the National Agency for Ensuring the Quality of Education under the Administration of the President of the Republic of Uzbekistan (hereinafter referred to as the Agency) to maintain the national ranking of secondary specialized and vocational education institutions and to incentivize vocational education institutions.

**Chapter 1. General provisions**

1. The following basic concepts are used in this Regulation:

**reporting year** – the calendar year taken into account when forming the results of the national rating of secondary specialized and vocational education organizations;

**indicator** – a unit of measurement with a numerical value that expresses the qualitative and quantitative performance for a specific criterion of the activities of secondary specialized and vocational education organizations;

**comparative weighting coefficient of a sub-indicator** – a numerical value that determines the relative significance of sub-indicators used to calculate the score for a specific indicator;

**national rating** – a system for determining the ranking of secondary specialized and vocational educational organizations based on an evaluation of their performance against the criteria and indicators set forth in Appendices 2 and 3 of these Regulations;

**special platform** – the Agency's software designed to maintain the national rating, which enables the collection, processing, and automatic calculation of data and results.

2. The object of the national rating is state educational organizations that have graduates, with the exception of military and paramilitary educational organizations.

3. National rankings of secondary specialized and vocational educational organizations are maintained separately.

4. In accordance with the Decree of the President of the Republic of Uzbekistan dated October 16 2024 No. PF-158 "On measures to further improve the system of training qualified personnel in vocational education and the introduction of international educational programs," the Agency maintains a separate rating for technical schools that have implemented international educational programs, as well as for advanced professional skills technical schools established by the Resolution of the President of the Republic of Uzbekistan dated October 23 2025 No. PQ-316 "On measures to implement reforms in the vocational education system," in accordance with these Regulations.

5. The following are the main objectives of maintaining the national ranking of secondary specialized and vocational education organizations (hereinafter referred to as "education organizations") and incentivizing vocational education organizations: to form a healthy, transparent, and results-oriented competitive environment among education organizations and to stimulate their continuous development;

to expand the professional and academic mobility of students and pedagogical staff, including supporting their participation in international internships, professional development, and other educational programs;

to increase the prestige of education organizations at the national and international levels;

to strengthen cooperation with employers and other stakeholders in training qualified, competitive personnel with modern professional competencies based on labor market needs;

to help improve the quality of personnel training based on advanced national and international practices, ensuring that the quality of educational services aligns with labor market requirements;

to assess the performance of education organizations based on clear, measurable, and comparable indicators (criteria), and to provide the general public with objective, open, and reliable information on the national ranking results;

to develop data-driven management in the education system and to use the national ranking results to improve education policy, allocate resources effectively, and make strategic decisions.

6. The maintenance of the national ranking and the incentivization of vocational education organizations shall be carried out in accordance with the scheme provided in Appendix 1 to these Regulations.

## **Chapter 2. Formation of national rating data**

7. National rating data are formed based on the final results of the reporting year as of the last working day of that year.

At the same time, the status of indicators for the "employment status of graduates" indicator in the reporting year is taken into account, as an exception, at the end of twelve months after the end of the academic year.

8. National rating data is generated on the special platform from the following sources: information in the information systems of ministries and departments; documents entered by educational organizations into the special platform;

Results of a nationwide survey conducted by the Agency.

9. The Agency shall, by February 1 of the year following the reporting year, obtain information from the information systems of ministries and departments by integrating their respective information systems into a special platform, with the exception of information on the "employment status of graduates" indicator.

Information on the indicator "employment status of graduates" for the reporting year is obtained by July 1 of the year following the reporting year.

In cases where it is impossible to integrate information systems into the special platform, information is obtained from ministries and departments upon request and entered into the special platform by the Agency.

When information from the information systems of ministries and departments is displayed on the special platform, the source of this information and the name of the

ministry or department that provided it must be indicated to the educational organization.

10. By February 1 of the year following the reporting year, the educational organization enters the following documents into the special platform:

National standards determining the level of proficiency in foreign languages and general education subjects and the List of internationally recognized certificates (reg. No. 3515 dated May 29, 2024), which determine the level of students' proficiency in foreign languages and general education subjects;

certificates of professional development and internships abroad in offline form for educators and vocational training masters (hereinafter referred to as educators);

invoices confirming the amount of funds received from the sale of manufactured products (goods, works, and services) and the provision of other educational services (vocational educational organizations).

At the same time, it is not required to upload invoices confirming the amount of funds received under contracts concluded with state bodies and organizations, and these invoices are received automatically in accordance with paragraph 8 of these Regulations.

11. The head of the educational organization bears personal responsibility for the validity, reliability, and submission of information entered by the educational organization into the special platform within the timeframe established by paragraph 9 of these Regulations.

Data not entered into the special platform within the period specified in paragraph 9 of these Regulations shall not be taken into account when forming the national rating.

12. The nationwide survey is conducted in the areas of conditions created for students, the level of satisfaction of students with the quality of education, conditions created for teachers, the prestige of graduates among employers, and the level of provision with the material and technical base.

13. A nationwide survey is conducted from March 1 to May 30 of the year following the reporting year, and the following may participate in this survey: students studying in an educational organization, regardless of the form and level of education;

educators working in an educational organization;

employers who hired graduates of educational organizations who completed their studies in the reporting year.

14. The results of a nationwide survey of an educational organization are taken into account if at least 20 percent, respectively, of the total number of students studying in that organization and the total number of teachers working in the main staff and as part-time employees, participate in the nationwide survey.

If the participation rate is less than 20 percent, the educational organization will not be awarded a score according to the relevant indicators determined on the basis of a nationwide survey.

15. By September 1 of the year following the reporting year, the Agency shall analyze the information on the special platform and verify its reliability through remote monitoring, comparison, or on-site study.

### Chapter 3. Compiling National Ranking Results

16. The results of the national rating shall be formulated by taking into account the comparative weighting coefficient of the indicator, in accordance with the "Indicators of the National Rating of Secondary Specialized Education Organizations and the Procedure for Calculating Their Corresponding Metrics" as set forth in Appendix 2 of this Regulation, and the "Indicators of the National Rating of Vocational Education Organizations and the Procedure for Calculating Their Corresponding Metrics" as set forth in Appendix 3 of this Regulation.

17. The calculation of points for the national rating indicators shall be carried out in the following order:

1) the metrics of the education organizations for all indicators shall be formulated based on the formulas for generating metrics provided in Appendices 2 and 3 of this Regulation;

2) for each indicator, the education organization with the highest result shall be awarded the maximum points established for that indicator;

3) the points for other education organizations shall be calculated based on proportional normalization relative to the metric of the education organization that achieved the highest score for that indicator, using the following formula:

$$I_b = (B_m * K_t) / K_m$$

Here:

$I_b$  – the points awarded to the education organization being evaluated for the indicator;

$B_m$  – the maximum points for the indicator, as specified in Appendices 2 and 3 of this Regulation;

$K_m$  – the metric of the education organization with the highest result for the indicator;

$K_t$  – the metric of the education organization being evaluated for the indicator;

4) the sum of the points calculated for each indicator shall determine the rating of the education organization;

5) in cases where education organizations have an equal sum of points, their positions in the national rating shall be determined based on the points received for the "share of graduates admitted to higher education institutions" indicator for secondary specialized education organizations, and the "employment status of graduates" indicator for vocational education organizations.

If the points for these indicators are also equal, they shall be assigned the same position in the national rating.

18. By September 20 of the year following the reporting year, the Agency shall formulate the national rating results and send them to the education organizations via a special platform to provide an opportunity to submit appeals in accordance with Chapter 4 of this Regulation.

19. The final results of the national rating shall be published on the official website of the Agency and in the mass media by October 10 of the year following the reporting year.

20. The final results of the national rating shall be published on the official website of the Agency and in the mass media by October 10 of the year following the reporting year.

#### **Chapter 4. Appeal Procedure for National Ranking Results**

21. To consider complaints from educational organizations, an Appeal Commission shall be established within the Agency on the basis of an order from the Director of the Agency, consisting of at least three members.

22. In the event of disagreement with the results of the national rating, the educational organization has the right to appeal to the Appeals Commission within ten days from the date of receipt through the special platform.

The appeal is submitted to the Appeals Commission in electronic form through a special platform.

23. Indicators related to the issues reflected in the complaint must be clearly specified by the educational organization.

24. The educational organization has the right to participate in the consideration of the complaint. In this case, the Appeals Commission shall notify the educational organization through a special platform about the time and place of consideration of the complaint three days before its consideration.

25. The Appeals Commission shall consider the complaint within ten days from the date of its receipt and make one of the following decisions:

to leave the national rating results unchanged if the objection is found to be unfounded;

making corresponding changes to the results of the national rating if the objection is found to be justified.

26. An appellate commission is competent if at least two-thirds of its members participate in it.

The decision of the appeals commission is adopted by a simple majority of votes and is documented in a protocol.

In the event of a tie, the vote of the Chairperson of the Appeals Commission shall be casting.

27. The decision of the Appeals Commission based on the results of the appeal review shall be sent to the educational organization via a special platform on the day of its adoption.

## **Chapter 5. Incentivizing vocational education institutions based on national ranking results**

28. Each of the 50 professional educational organizations that took the highest places in the national ranking shall be incentivized at the expense of the State Budget in the amount of 3,000 times the base calculated value.

29. The Agency, together with the Agency for Vocational Education under the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan (hereinafter referred to as the Vocational Education Agency), shall publish the list of incentivized vocational education organizations along with the final results of the national rating after the formation of the national rating results.

30. The Vocational Education Agency shall transfer the funds allocated as incentive payments to the treasury personal accounts of the extra-budgetary development fund of vocational education organizations within fifteen working days from the date of publication of the final results of the national rating.

31. Funds allocated as incentive payments are made within the limits of the funds allocated to the Agency for Vocational Education.

32. Funds allocated as incentive payments may be directed toward the following purposes:

80 percent - for strengthening the material and technical base, including the purchase of necessary equipment, and the construction of laboratories and workshops;

20 percent - for expenses related to material incentives for managers and employees, including the assignment of allowances, and the sending of employees abroad for professional development and exchange of experience in accordance with the decision of the pedagogical council of the vocational education organization.

33. Professional educational organizations incentivized based on the results of the national rating shall not participate in the national rating for the next two years.

## **Chapter 6. Final rule**

34. Persons guilty of violating the requirements of these Regulations shall be held liable in the manner prescribed by law.

To the Regulation on the Procedure for  
Maintaining the National Rating of Secondary  
Specialized and Vocational Educational  
Organizations and Incentivizing Vocational  
Educational Organizations  
APPENDIX 1

**Maintaining a National Rating and Incentivizing Vocational Education  
Organizations  
SCHEME**

<b>Stage</b>	<b>Responsible Parties</b>	<b>Tasks to be Performed</b>	<b>Deadlines</b>
<b>Stage 1</b>	National Agency for Education Quality Assurance	Obtaining data from the information systems of ministries and agencies	By February 1
<b>Stage 2</b>	Educational Organization	Entering relevant documents into the dedicated platform	By February 1
<b>Stage 3</b>	National Agency for Education Quality Assurance	Conducting a nationwide survey among students, educators, and employers	From March 1 to May 30
<b>Stage 4</b>	National Agency for Education Quality Assurance	1. Analyzing and verifying data on the dedicated platform 2. Compiling the national rating results and sending them to educational organizations	By September 1  By September 20
<b>Stage 5</b>	Educational Organization	Appealing the national rating results	Within ten days
<b>Stage 6</b>	National Agency for Education Quality Assurance	Reviewing appeals from educational organizations	Within ten days
<b>Stage 7</b>	National Agency for Education Quality Assurance	Announcing the final results of the national rating	By October 10
<b>Stage 8</b>	Agency for Vocational Education	Transferring incentive funds to the vocational educational organization	Within fifteen business days

**Commentary**

Stages 1 and 2 of this scheme will be implemented by August 1, 2026, on an exceptional basis.

To the Regulation on the procedure for  
maintaining the national rating of secondary  
specialized and vocational educational  
organizations and incentivizing vocational  
educational organizations  
APPENDIX 2

**National ranking of secondary specialized educational organizations  
indicators and the procedure for calculating indicators based on them**

o.	Criteria and indicators	Score	Indicator formation formula
<b>I. The potential of educators</b>		<b>35</b>	
1.	Share of teachers with a diploma from a "TOP-1,000" foreign higher educational organization and (or) recruited from abroad	10	$K_{1.1} = \frac{3P_1 + 2P_2}{P}$ <p>Where:  <math>P_1</math> - the number of educators recruited from abroad who work in the main staff and as internal substitutes;  <math>P_2</math> - the number of educators holding a diploma from a "TOP-1,000" foreign higher educational organization working in the main staff and as internal interns;  <math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
2.	Proportion of teachers with qualification categories	5	$K_{1.2} = \frac{3P_1 + 2P_2 + P_3}{P}$ <p>Where:</p>

			<p><math>P_1</math> - the number of head teachers working in the main staff and as internal deputies;</p> <p><math>P_2</math> - the number of leading teachers working in the main staff and as internal deputies;</p> <p><math>P_3</math> - the number of senior teachers working in the main staff and as internal deputies;</p> <p><math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
3.	Proportion of teachers holding national and (or) internationally recognized certificates determining the level of proficiency in foreign languages and general education subjects*	5	$K_{1.3} = \frac{3P_1 + 2P_2}{P}$ <p>Where:</p> <p><math>P_1</math> - the number of educators working on the main staff and as internal part-time employees who hold internationally recognized certificates determining their level of proficiency in foreign languages and general education subjects;</p> <p><math>P_2</math> - the number of educators working in the main staff and as internal substitutes and holding national certificates determining their level of proficiency in foreign languages and general education subjects;</p> <p><math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
4.	Proportion of teachers who participated in professional development and (or) internship programs	5	$K_{1.4} = \frac{T}{1+T_2}$ <p>Where:</p> <p><math>T_1</math> - the number of educators working in the main staff and as internal interns, as well as those who have fully participated in professional development (internship) courses within the republic;</p>

			<p><math>T_2</math> - the number of educators working in the main staff and as internal interns, as well as those who have fully participated in foreign professional development (internship) programs in offline form;</p> <p><math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
5.	Proportion of teachers holding an academic degree (title) and (or) winning international and national competitions	10	$K_{1.5} = \frac{4P_1 + 2P_2}{2 + P_3} \cdot P$ <p>Where:</p> <p><math>P_1</math> - the number of educators holding a Doctor of Science (DSc) academic degree or the title of professor working in the main staff and as internal deputies;</p> <p><math>P_2</math> - the number of educators holding a PhD (Candidate of Sciences) academic degree or the title of Associate Professor working in the main staff and as internal interns;</p> <p><math>P_3</math> - the number of educators working in the main staff and as internal substitutes who have won prestigious international and national competitions established by the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan;</p> <p><math>P</math> is the total number of teachers working in the main staff and as internal part-time employees.</p>
<b>II. Academic activity</b>		<b>15</b>	
6.	Student attendance	3	$K_{2.1} = \frac{D_1}{2 \cdot T_k} \cdot D$ <p>Where:</p> <p><math>D_1</math> - the amount of classroom workloads (hours) in the curricula of existing fields;</p>

			<p><math>T_k</math> - total number of students;  <math>D_2</math> is the sum of classroom hours missed by students without a valid reason.</p>
7.	Level of demand in the admission process	10	$K_{2.2} = \frac{t}{p}$ <p>Where:  <math>A_t</math> - the number of applicants who have submitted documents for admission to an educational organization;  <math>A_p</math> - general admission parameter of the educational organization.</p>
8.	Level of student satisfaction with the quality of education	2	This indicator is formed based on the results of a nationwide survey.
<b>III. Quality of graduates</b>		<b>30</b>	
9.	Proportion of graduates admitted to higher educational institutions	15	$K_{3.1} = \frac{6B_1 + 4B_2 + 2B_3 + B_4}{B}$ <p>Where:  <math>B_1</math> - the number of graduates admitted to "TOP-100" foreign higher education organizations;  <math>B_2</math> - the number of graduates admitted to "TOP-500" foreign higher educational organizations;  <math>B_3</math> - the number of graduates admitted to "TOP-1,000" foreign higher education organizations;  <math>B_4</math> - Number of graduates admitted to foreign or national higher educational organizations not included in the "TOP-1,000" list (excluding graduates admitted to higher educational organizations that are founders (founders) of secondary specialized educational organizations);  <math>B</math> is the total number of graduates.</p>

10.	Graduates' level of knowledge	5	$K_{3.2} = \frac{D_B}{B}$ <p>Where:  <math>D_B</math> - the sum of points recorded in the diplomas of all graduates of the educational organization;  <math>B</math> is the total number of graduates.</p>
11.	Share of graduates admitted to a higher educational organization that is the founder (founder) of a secondary specialized educational organization	10	$K_{3.3} = \frac{B_1}{B}$ <p>Where:  <math>B_1</math> - the number of graduates admitted to a higher educational organization that is the founder (founder) of a secondary specialized educational organization;  <math>B</math> is the total number of graduates.</p>
<b>IV. Achievements at the international and national levels</b>		<b>20</b>	
12.	Percentage of students who won prestigious competitions	10	$K_{4.1} = \frac{6O_1 + 3O_2 + O_3}{OH}$ <p>Where:  <math>O_1</math> - number of students who are winners of <a href="#">prestigious international olympiads</a>;  <math>O_2</math> – the number of students who are winners of <a href="#">international</a> and <a href="#">regional international olympiads</a>, as well as <a href="#">the republican stage of the main olympiads</a>;  <math>O_3</math> - the number of students who are winners of other international and national competitions aimed at assessing competencies and skills in applying knowledge and skills in standard and non-standard tasks and practical tasks;  <math>N</math> is the total number of students.</p>

2.

13.	Proportion of students holding a national and (or) internationally recognized certificate determining the level of proficiency in foreign languages and general education subjects**	10	$K_{4.2} = \frac{3O_1 + 2O_2}{OH}$ <p>Where: O<sub>1</sub> - the number of students holding an internationally recognized certificate determining their level of proficiency in foreign languages and general education subjects; O<sub>2</sub> - the number of students holding national certificates determining their level of proficiency in foreign languages and general education subjects; N is the total number of students.</p>
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**Note:**

*\*When calculating this indicator, national and (or) internationally recognized certificates used [for establishing bonuses](#) for teaching staff are taken into account in accordance with [the list](#) of national and internationally recognized certificates determining the level of proficiency in foreign languages and general education subjects (reg.*

*\*\*When calculating this indicator, in accordance with [the List](#) of national and internationally recognized certificates determining the level of proficiency in foreign languages and general education subjects (registration number 3515, May 29, 2024), national and internationally recognized certificates in general education subjects [that provide privileges](#) for admission to undergraduate programs in higher educational institutions are taken into account.*

To the Regulation on the procedure for maintaining the national rating of secondary specialized and vocational educational organizations and incentivizing vocational educational organizations  
APPENDIX 3

**National ranking of professional educational organizations indicators and the procedure for calculating indicators based on them**

o.	Criteria and indicators	Score	Indicator formation formula
<b>I. The potential of educators</b>		<b>30</b>	
1.	Proportion of teachers holding an academic degree (title), recruited from abroad, and (or) holding a diploma from a "TOP-1,000" foreign higher educational organization	3	$K_{1.1} = \frac{P_1 + P_2 + P_3}{P}$ <p>Where:  <math>P_1</math> - the number of educators working in the main staff and as internal deputies and holding an academic degree (title);  <math>P_2</math> - the number of teachers working in the main staff and as internal substitutes, as well as those recruited from abroad;  <math>P_3</math> - the number of educators working on the main staff and as internal part-time employees and holding a diploma from a "TOP-1,000" foreign higher educational organization;  <math>P</math> is the total number of teachers working in the main staff and as internal part-time employees.</p>
2.	Proportion of teachers with a qualification category	6	$K_{1.2} = \frac{9P_1 + 4P_2 + 2P_3}{P}$ <p>Where:</p>

			<p><math>P_1</math> - the number of head teachers working in the main staff and as internal deputies;</p> <p><math>P_2</math> - the number of leading teachers working in the main staff and as internal substitutes, as well as production training masters with professional certificates (1st and 2nd category);</p> <p><math>P_3</math> - the number of senior teachers working as full-time and part-time employees;</p> <p><math>P</math> is the total number of teachers working as part of the main staff and internal internships.</p>
3.	Proportion of teachers who fully participated in professional development and (or) internship programs (excluding teachers sent abroad by the Vocational Education Agency for professional development or exchange of experience)	5	$K_{1.3} = \frac{2P_1 + 2P_2 + P_3}{P}$ <p>Where:</p> <p><math>P_1</math> - the number of industrial training masters working in the main staff and as internal interns, and who have fully participated in professional development (internship) courses within the republic;</p> <p><math>P_2</math> - the number of teachers working on the main staff and as internal part-time employees who have fully participated in professional development (internship) courses in general education, general professional, and special disciplines within the territory of the republic;</p> <p><math>P_3</math> - the number of educators working in the main staff and as internal interns, who have fully participated in foreign professional development (internship) courses in offline form;</p> <p><math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
4.	Proportion of teachers sent abroad by the vocational education agency for	5	$K_{1.4} = \frac{2P_1 + 2P_2 + P_3}{P}$ <p>Where:</p>

	advanced training or exchange of experience		<p><math>P_1</math> - the number of production training masters working in the main staff and as internal interns, and those sent abroad for professional development (exchange of experience);</p> <p><math>P_2</math> - the number of teachers of general and special disciplines working in the main staff and as internal part-time employees and sent abroad for professional development or exchange of experience;</p> <p><math>P_3</math> - the number of general education subject teachers working in the main staff and as internal interns, and sent abroad for professional development or exchange of experience;</p> <p><math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
5.	Proportion of teachers holding national and (or) internationally recognized certificates determining the level of proficiency in foreign languages and general education subjects*	3	$K_{1.5} = \frac{2P_1 + P}{P}$ <p>Where:</p> <p><math>P_1</math> - the number of educators working on the main staff and as internal part-time employees who hold internationally recognized certificates determining their level of proficiency in foreign languages and general education subjects;</p> <p><math>P_2</math> - the number of educators working in the main staff and as internal substitutes and holding national certificates determining their level of proficiency in foreign languages and general education subjects;</p> <p><math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
6.	Level of teacher satisfaction with the conditions created by the educational organization	3	This indicator is formed based on the results of a nationwide survey.
7.	Proportion of industry specialists, foreign specialists, and faculty	5	$K_{1.7} = \frac{P_1 + P_2 + P_3}{P + P_1 + P_2 + P_3}$

	members of higher educational organizations involved in the educational process as external interns		<p>Where:</p> <p><math>P_1</math> - the number of specialists in the field working in the positions of production education masters, general professional, and special subject teachers as external substitutes;</p> <p><math>P_2</math> – the number of specialists recruited from abroad working as external part-time employees;</p> <p><math>P_3</math> - the number of faculty members of higher educational organizations engaged in labor activities as external interns;</p> <p><math>P</math> is the total number of educators working in the main staff and as internal part-time employees.</p>
<b>II. Professional and academic activities</b>		<b>25</b>	
8.	Level of student satisfaction with the quality of education	3	These indicators are formed in accordance with the results of a nationwide survey.
9.	The level of student satisfaction with the conditions created, including the effectiveness of spiritual and educational work, extracurricular activities, and opportunities for regular sports activities	3	
10.	Availability of a material and technical base, including the level of provision with necessary equipment, laboratories, and workshops	3	
11.	Student attendance	2	$K_{2.3} = \frac{D}{2 * T_k}$ <p>Where:</p>

			<p><math>D_1</math> - the amount of classroom workloads (hours) in the curricula of existing professions and specialties;  <math>T_k</math> - total number of students;  <math>D_2</math> is the sum of classroom hours missed by students without a valid reason.</p>
12.	Level of fulfillment of admission parameters by profession and specialty	4	$2.4 = \frac{K \cdot (Q_1 + Q_2 + Q_3 + \dots + Q_n)}{M_s}$ <p>Where:  <math>Q_1 + Q_2 + Q_3 + \dots + Q_n</math> - percentage indicators of admission parameters in the context of each profession and specialty in a professional educational organization, wherein in case of full or excess fulfillment of admission parameters, this indicator is taken as 100%;  <math>M_s</math> - number of professions and specialties.</p>
13.	Number of international and joint educational programs and the proportion of students enrolled in them	10	$2.5 = \frac{K \cdot \left( \frac{1}{H} \cdot \left[ \frac{1}{P_1} + \dots + \frac{1}{P_{max}} \right] \right)}{H}$ <p>Where:  <math>O_1</math> - the number of students enrolled in international and joint educational programs;  <math>N</math> is the total number of students;  <math>P_1</math> - number of international and joint programs;  <math>P_{max}</math> - the number of international and joint educational programs of the vocational education organization with the largest number of international and joint educational programs among vocational education organizations.</p>

<b>III. Cooperation with manufacturing enterprises and quality of graduates</b>		<b>35</b>	
14.	Level of satisfaction with the activities of graduates by employer organizations	2	This indicator is formed based on the results of a nationwide survey.
15.	Integration of education and production, as well as the efficiency of commercialization activities	5	$K_{3.2} = \frac{2A_1 + A_2}{OH} \cdot h$ <p>Where:  <math>A_1</math> - the amount of funds received from the sale of manufactured products (goods, works, and services) based on public procurement;  <math>A_2</math> - the amount of funds received from the sale of manufactured products (goods, works, and services) and the provision of other educational services;  <math>K_h</math> - correction coefficient for the region where the vocational education organization is located:  Republic of Karakalpakstan - 1.15, regions - 1, Tashkent city - 0.85;  N is the total number of students.</p>
16.	Proportion of dual education in a vocational education organization	8	$K_{3.3} = \frac{O_1}{O} \cdot H$ <p>Where:  <math>O_1</math> - the number of students enrolled in dual education;  N is the total number of students.</p>
17.	Employment status of graduates	20	$K_{3.4} = \frac{3B_1 + 2B_2 + B_3}{B}$

			<p>Where:</p> <p><math>B_1</math> - the number of graduates operating as individual entrepreneurs or founders;</p> <p><math>B_2</math> - the number of graduates working in a state body or economic entity;</p> <p><math>B_3</math> - the number of graduates covered by the next stage of education, employed in caring for children under two years of age, persons with disabilities of groups 1-2, and self-employed;</p> <p><math>B</math> is the total number of graduates.</p>
<b>IV. Achievements of students at the international and national levels</b>		<b>10</b>	
18.	Percentage of students who won prestigious competitions	5	$K_{4.1} = \frac{6O_1 + 4O_2 + 2O_3 + O_4}{OH} \cdot \frac{4O_5 + 2O_6 + O_7}{OH}$ <p>Where:</p> <p><math>O_1</math> – the number of students who won the "WorldSkills" international championship;</p> <p><math>O_2</math> - the number of students who won the "National Competition for Professional Mastery" for the Prize of the President of the Republic of Uzbekistan at the national level;</p> <p><math>O_3</math> - the number of students who won the "National Competition for Professional Mastery" for the Prize of the President of the Republic of Uzbekistan at the level of the Republic of Karakalpakstan, regions, and the city of Tashkent;</p> <p><math>O_4</math> - the number of students who are winners of other international professional competitions aimed at assessing competencies and skills in applying knowledge and skills in standard and non-standard tasks and practical tasks;</p> <p><u><a href="#">O5 - the number of students who are winners of prestigious international olympiads;</a></u></p>

			<p><u>O<sub>6</sub> – the number of students who are winners of international and regional international olympiads, as well as the republican stage of main olympiads;</u></p> <p>O<sub>7</sub> - the number of students who are winners of other international competitions aimed at assessing competencies and skills in applying knowledge and skills in standard and non-standard tasks and practical tasks;</p> <p>N is the total number of students.</p>
19.	Proportion of students holding national and (or) internationally recognized certificates determining the level of proficiency in foreign languages and general education subjects**	5	$K_{4.2} = \frac{2O_1 + O_2}{OH}$ <p>Where:</p> <p>O<sub>1</sub> - the number of students holding an internationally recognized certificate that determines their level of proficiency in foreign languages and general education subjects;</p> <p>O<sub>2</sub> - the number of students holding national certificates that determine their level of proficiency in foreign languages and general education subjects;</p> <p>N is the total number of students.</p>

**Note:**

\*When calculating this indicator, national and (or) internationally recognized certificates used for establishing bonuses for teaching staff are taken into account in accordance with the list of national and internationally recognized certificates determining the level of proficiency in foreign languages and general education subjects (reg.

\*\*When calculating this indicator, in accordance with the List of national and internationally recognized certificates determining the level of proficiency in foreign languages and general education subjects (registration number 3515, May 29, 2024), national and internationally recognized certificates in general education subjects that provide privileges for admission to undergraduate programs in higher educational institutions are taken into account.