

MEMORANDUM OF UNDERSTANDING
between
**The National Quality Assurance Agency for Education under
the Administration of the President of
the Republic of Uzbekistan**
and
AQA Assessment Services Limited

1. General Provisions

This Memorandum of Understanding (hereinafter referred to as the “Memorandum”) expresses the intention of the National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan (hereinafter referred to as the “Agency”) and AQA Assessment Services Limited (hereinafter referred to as “AQA”) to establish and develop cooperation in the field of quality assurance in education.

This Memorandum is non-financial and framework in nature. It does not create any legally binding or financial obligations for the Parties and shall not override or replace the applicable laws and regulations of the Republic of Uzbekistan or the United Kingdom.

2. Objectives of the Memorandum

The objectives of this Memorandum are to:

- Promote cooperation and institutional dialogue in the field of quality assurance in education;
- Facilitate the exchange of experience, knowledge, and best practices in qualifications development and benchmarking activities;
- Support the development and enhancement of quality assurance mechanisms in education;
- Contribute to strengthening transparency, accountability, and continuous improvement in education systems.

3. Main Areas of Cooperation

Within the framework of this Memorandum, the Parties express their readiness to cooperate in the following areas:

3.1. Quality Assurance and Expert Cooperation

The Parties intend to cooperate through the exchange of information and experience related to quality assurance systems, qualifications frameworks, assessment methodologies, standards development, and monitoring practices. Where appropriate and in accordance with the respective rules and procedures of each Party, this cooperation may include the involvement of international experts in quality assurance and assessment-related activities. The Parties also aim to share approaches to institutional review, qualifications assessment, monitoring, and evaluation processes with a view to enhancing the effectiveness, transparency, and credibility of education systems.

3.2. Capacity Building and Professional Development

The Parties will seek to support capacity building and professional development through the joint organization of seminars, workshops, training sessions, conferences, and other expert events related to quality assurance, qualifications, and assessment systems. This cooperation may include capacity building programmes for heads of quality assurance units of higher education and TVET institutions, as well as professional development activities for employees of the Agency. The Parties may also support staff development through study visits, expert exchanges, and other knowledge-sharing activities.

3.3. Methodological Exchange and Advisory Dialogue

The Parties will engage in methodological exchange and advisory dialogue by sharing information on quality assurance frameworks, survey methodologies, benchmarking approaches, analytics, and related practices. The Parties may cooperate on National Qualifications Surveys, Academic Reputation Surveys, stakeholder perception studies, and other analytical activities within national survey frameworks. They will also discuss current developments, trends, and innovations in quality assurance, qualifications, and assessment systems in education. Upon request, the Parties may provide advisory input on relevant policies and practices on a non-binding basis and in accordance with their respective mandates.

4. Principles of Cooperation

Cooperation under this Memorandum shall be based on the following principles:

- Compliance with applicable laws and regulations of the respective countries;
- Respect for the roles, responsibilities, and autonomy of each Party;
- Independence, objectivity, and avoidance of conflicts of interest;
- Transparency, professionalism, and ethical conduct;

- Mutual respect, trust, and constructive dialogue.

5. Confidentiality

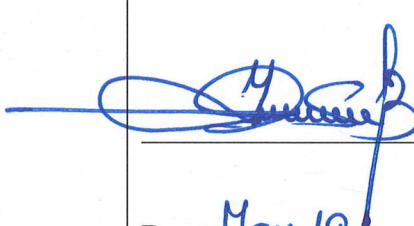
The Parties agree to maintain confidentiality of any non-public information exchanged within the framework of this Memorandum, in accordance with applicable legislation and internal regulations of each Party.

6. Term and Final Provisions

This Memorandum shall enter into force on the date of its signature by both Parties and shall remain valid for a period of five (5) years.

This Memorandum may be extended, amended, or terminated at any time by mutual written consent of the Parties.

This Memorandum is signed in two originals in the English language, both texts being equally authentic.

For National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan Director  Date: <u>May 19</u> 2026	AQA Assessment Services Limited Managing Director  Date: <u>May 19</u> 2026
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