

MEMORANDUM OF UNDERSTANDING

between

**the National Quality Assurance Agency for Education
under the Administration of the President of the Republic of Uzbekistan**

and

**the National Centre for Technical and Vocational Education and Training Development of
Romania**

Preamble

The **National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan** (hereinafter referred to as the “NQAAE”), a national authority responsible for the development and implementation of external quality assurance (QA) arrangements in education, including the establishment of quality standards and criteria, the organization of evaluation and accreditation processes, the maintenance of relevant registers and information systems, and the promotion of transparency and a culture of quality, and

The **National Centre for Technical and Vocational Education and Training Development of Romania** (hereinafter referred to as the “NCTVETD”), a national public institution responsible for supporting the development and modernization of technical and vocational education and training (TVET), including methodological coordination, quality development initiatives, analysis and research, engagement with social partners, and the provision of expertise for evidence-based TVET policies and system improvement,

hereinafter individually referred to as a “Party” and jointly as the “Parties”,

Recognizing the importance of strengthening QA and continuous quality improvement in TVET systems to enhance relevance, employability, transparency, and international cooperation;

Acknowledging the need to align TVET quality assurance mechanisms with labor-market needs, stakeholder expectations, and international good practices, while respecting national legislation and institutional mandates;

Expressing their mutual interest in establishing structured cooperation, professional dialogue, and exchange of expertise in the field of QA and quality enhancement in TVET;

Have reached the following understanding and hereby agree as follows:

PARAGRAPH 1. GENERAL PROVISIONS

1.1. This Memorandum of Understanding (hereinafter referred to as the “MoU”) is framework and non-financial in nature and does not create any financial obligations for either Party.

1.2. This MoU does not constitute an international treaty and does not replace, supersede, or override the procedures and requirements established by the applicable legislation of each Party’s country.

1.3. Cooperation under this MoU shall be guided by the principles of mutual respect, institutional independence, trust, transparency, professionalism, reciprocity, and voluntary participation.

PARAGRAPH 2. OBJECTIVES

2.1. The objectives of this MoU are to:

- a) establish a long-term institutional partnership and structured professional dialogue between the Parties;
- b) exchange experience and good practices in the design and implementation of TVET QA frameworks, standards, criteria, and indicators;
- c) support the development, piloting, and continuous improvement of internal and external QA mechanisms for TVET institutions and programs;
- d) strengthen the professional competencies of QA experts, evaluators, and institutional staff involved in accreditation and quality management processes;
- e) promote evidence-based quality culture in TVET and contribute to improved employability, relevance, and transparency of TVET outcomes.

PARAGRAPH 3. MAIN AREAS AND FORMS OF COOPERATION

Within the framework of this MoU, the Parties express readiness to cooperate in the following priority fields related to QA in TVET:

3.1. QA Policy and Methodological Cooperation

- a) exchange of information, analytical materials, and expert opinions on national TVET governance models and QA systems;
- b) cooperation in the development, review, and refinement of QA standards, criteria, indicators, and self-assessment methodologies for TVET providers;
- c) dialogue on approaches to risk-based, outcomes-oriented, and improvement-focused QA in TVET;
- d) exchange of experience on integrating labor-market intelligence and employer feedback into QA frameworks.

3.2. External QA and Accreditation Practices

- a) mutual learning on procedures for external evaluation, accreditation, monitoring, and follow-up of TVET institutions and programs;
- b) exchange of methodologies related to evidence collection, evaluation reporting, scoring, and decision-making;
- c) organization of peer-learning workshops on accreditation readiness and institutional preparedness;
- d) participation of observers or invited experts (subject to national rules) in selected QA-related events, study visits, or methodological discussions.

3.3. Internal QA and Quality Culture

- a) cooperation on strengthening internal QA systems within TVET institutions;
- b) exchange of tools and practices related to self-evaluation, continuous improvement cycles, and quality monitoring;
- c) promotion of learner-centered, competence-based, and outcomes-oriented QA approaches;
- d) support for the development of quality culture and institutional responsibility for quality.

3.4. Capacity Building and Professional Development

- a) organization of joint seminars, trainings, and expert workshops for QA staff, evaluators, and TVET institution representatives;
- b) professional exchanges, including study visits, job-shadowing, and short-term expert missions, subject to feasibility;
- c) joint development of guidelines, manuals, templates, and training materials related to QA and accreditation in TVET.

3.5. Research, Analysis, and Innovation in QA

- a) exchange of analytical reports and research findings related to TVET quality and performance;
- b) cooperation on pilot initiatives and innovative QA approaches, including digital tools and data-driven quality monitoring;
- c) dissemination of good practices and lessons learned through publications, conferences, or expert platforms.

PARAGRAPH 4. COORDINATION AND IMPLEMENTATION

4.1. Each Party shall designate a focal point responsible for coordination and communication under this MoU.

4.2. The Parties may agree on annual or multi-annual Joint Work Plans specifying priority activities, indicative timelines, and expected outputs.

4.3. Activities shall be implemented on a voluntary basis, subject to institutional capacities and applicable national regulations.

PARAGRAPH 5. CONFIDENTIALITY AND USE OF INFORMATION

5.1. The Parties shall treat information exchanged under this MoU with due confidentiality, in accordance with applicable legislation.

5.2. Information and results of joint activities shall not be used for commercial, political, or unauthorized purposes.

5.3. Nothing in this MoU shall be construed as creating a partnership, joint venture, or business relationship between the Parties.

PARAGRAPH 6. COSTS AND EXPENSES

6.1. Each Party shall bear its own costs and expenses arising from activities under this MoU, unless otherwise mutually agreed in writing.

6.2. All activities are subject to the availability of resources of the Parties.

PARAGRAPH 7. DISPUTE RESOLUTION

7.1. Any differences arising from the interpretation or implementation of this MoU shall be resolved amicably through consultations and negotiations between the Parties.

PARAGRAPH 8. TERM, AMENDMENT, AND TERMINATION

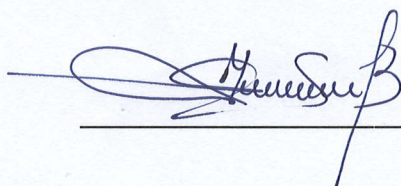
8.1. This MoU shall enter into force on the date of its signature and remain valid for five (5) years.

8.2. The MoU may be amended or extended by mutual written consent of the Parties.

8.3. Either Party may terminate this MoU by providing three (3) months' written notice to the other Party.

**For the National Quality Assurance
Agency for in Education under the
Administration of the President of
the Republic of Uzbekistan**

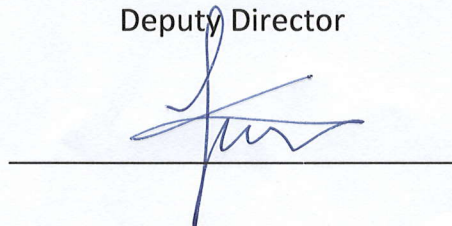
Bakhtiyor Yuldashev
Director



Date: February 9, 2026

**For the National Centre for
Technical and Vocational Education
and Training Development of
Romania**

Dana Stroie
Deputy Director



Date: February 9, 2026