

MEMORANDUM OF UNDERSTANDING

between

**The National Quality Assurance Agency for Education under the Administration of
the President of**

the Republic of Uzbekistan

and

Pearson Education Ltd

1. General Provisions

This Memorandum of Understanding (hereinafter referred to as the “Memorandum”) expresses the intention of the National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan (hereinafter referred to as the “Agency”) and Pearson Education Ltd (hereinafter referred to as “Pearson”) to establish and develop cooperation in the field of assessment, qualifications, and quality assurance in education.

This Memorandum is non-financial and framework in nature. It does not create any legally binding or financial obligations for the Parties and shall not override or replace the applicable laws and regulations of the Republic of Uzbekistan or the United Kingdom.

2. Objectives of the Memorandum

2.1 The objectives of this Memorandum are to:

- Promote cooperation and institutional dialogue in the field of assessment, qualifications, and quality assurance in education;
- Facilitate the exchange of experience, knowledge, and best practices in international assessment and qualification systems;
- Support the development and modernization of education systems through internationally benchmarked approaches;
- Contribute to strengthening transparency, comparability, and continuous improvement in education and assessment practices.

3. Main Areas of Cooperation

Within the framework of this Memorandum, the Parties express their readiness to cooperate in the following areas:

3.1. International Assessment and Qualification Frameworks

- technical exchange and advisory engagement relating to the development, adaptation and application of assessment and qualification frameworks, including their alignment with curriculum design and assessment methodologies, with the objective of supporting internationally benchmarked, transparent and comparable practice.

3.2. Professional Development and Capacity Building

- professional development and capacity-building activities for education specialists and assessment experts, including training programmes, workshops, policy seminars and expert-led knowledge exchange initiatives.

3.3. Policy Dialogue and Knowledge Exchange

- engage in policy dialogue and knowledge exchange through sharing research publications, policy briefings, and analytical materials related to global trends in education and assessment, including participation in national, regional and global forums.

3.4. National Assessment delivery and modernisation

- share knowledge and good practice related to the planning, delivery and ongoing improvement of large-scale national assessment programmes, including operational, quality assurance and security considerations that support reliable and resilient assessment systems.

3.5. Innovation and digital transformation in Assessment and Certification

- explore cooperation in the area of digital assessment and modern certification, including consideration of phased approaches to assessment modernisation and the enabling systems and processes that support robust and secure administration, marking, data use and insight generation, aligned with international practice.

4. Principles of Cooperation

Cooperation under this Memorandum shall be based on the following principles:

- Compliance with applicable laws and regulations of the respective countries;
- Respect for the roles, responsibilities, and autonomy of each Party;
- Independence, objectivity, and avoidance of conflicts of interest;
- Transparency, professionalism, and ethical conduct;
- Mutual respect, trust, and constructive dialogue.

5. Confidentiality

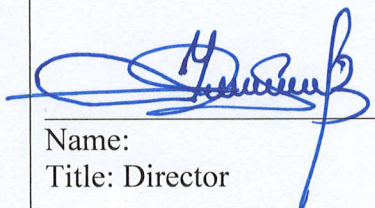
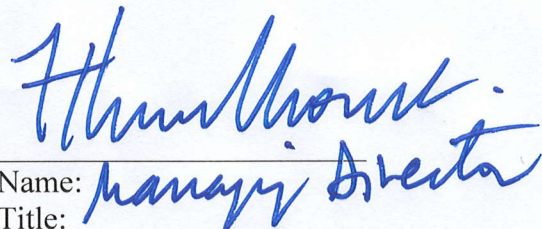
The Parties agree to maintain confidentiality of any non-public information exchanged within the framework of this Memorandum, in accordance with applicable legislation and internal regulations of each Party.

6. Term and Final Provisions

This Memorandum shall enter into force on the date of its signature by both Parties and shall remain valid for a period of five (5) years.

This Memorandum may be extended, amended, or terminated at any time by mutual written consent of the Parties.

This Memorandum is signed in two originals in the English language, both texts being equally authentic.

For and on behalf of: The National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan  Name: _____ Title: Director Date: <u>May 18</u> 2026	For and on behalf: Pearson Education Ltd  Name: _____ Title: <u>Managing Director</u> Date: <u>18 May</u> 2026
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